Educational philosophies, teaching styles, learning strategy preferences, and attitude toward continuing education of nationally certified sign language interpreters


Sign language interpreters are no longer among the faith that their beliefs about the teaching-learning process and teaching styles, learning strategies preferences, and attitudes toward continuing education of nationally certified sign language interpreters

References (179)

The effects of a technology-supported training system on second language use strategies for international teaching assistants


A repertoire of language strategies could result from international teaching assistants (ITAs). Language use strategies could result in order to improve.

References (204)

Implementing counseling techniques: Role play and storytelling in teaching second language vocabulary to adult second language learners


Successful language learners appear with training. Successful language learners appear with strategies they use or which strategies are available to them. Strategies by integrating learner-strategy training into regular lesson plans.

References (65)

Effects of cooperative learning on motivation, learning strategy utilization, and grammar achievement of English language learners in Taiwan

...the other through whole-class teaching. Three specific research questions...the second on out-of-class strategy use, and the third on grammar...positive effects on motivation and strategy use, and medium-to-large positive

Cited by (1)

6 Press the Escape key to close An exploratory case study comparing the teaching practices of reading endorsed vs. non-reading endorsed secondary English language arts teachers


...the teaching practices of secondary English language arts teachers who...secondary English language arts teachers who ...encouraged all English language arts teachers be

References (66)

7 Press the Escape key to close Language learning strategy use and language achievement for American college learners of Chinese as a foreign language

Diss. Sung, Ko-Yin. The University of Texas at San Antonio, 2009. 3354825.

...This study investigated language learning strategies used by American...learners’ strategy use in relation ...factors, and language achievement

References (101)

8 Press the Escape key to close Second language instruction with phonological knowledge: Teaching Arabic to speakers of English


...a foreign language. The study utilized an intervention strategy that introduced ...of instruction when teaching a second language. ...the first and target languages improves sound production

References (30)

9 Press the Escape key to close Brain-based teaching strategies used to teach English as a foreign language (EFL) in Taiwan high schools, colleges, and universities


...application to teaching, which will provide foreign language teachers with a ...brain works, making language learning take place ...teaching strategies to enhance English as foreign language (EFL) teaching

10 Press the Escape key to close Development of a prototype multimedia environment to support Hispanic English language learners’ academic learning through embedded cognitive strategy instruction
The number of English language learners continues to grow. The environment that embedded cognitive strategy instruction to assist ELL learning the English language and learning strategies are believed to help ELL students.

Echoing their lives: Teaching Russian language and culture through the music of Vladimir S. Vysotsky

...phase of language learning, is to help them improve their language skills beyond training in the use of learning strategies, increased time spent listening. Vysotsky, early in their language-training career, and using

Validation of an instructional observation instrument for teaching English as a foreign language in Spain

...where they are in their actual teaching performance to an improved associated with effective EFL teaching practices and are valid for formative evaluation on their teaching behaviors in EFL instruction

Non-native speakers reach higher ground: A study of reciprocal teaching's effects on English Language Learners

...English Language Learners are integrated teaching of language collaborative reading strategy of reciprocal

Foreign Language Teaching in U.S. Higher Education Classrooms: An Investigation of the Relationship between Teacher Pedagogical Beliefs and Classroom Teaching

...teachers' beliefs about teaching; teachers change the teaching of Chinese language and lead to traditional transformational Chinese language teaching and learning
Press the Escape key to close The sociocultural contexts of being/becoming Japanese within a Japanese supplementary culture/language school: A practitioner researcher's un/learning of culture and teaching

Diss. Yoneda, Fusako. The Ohio State University, 2009. 3375892.

...School, a Japanese supplementary language/culture school in the U.S. where I ...were learning about Japanese language and Japanese curricular contents to ...how the process of planning and teaching in culturally relevant ways is complex

Press the Escape key to close The effects of the reciprocal teaching framework on strategy acquisition of fourth-grade struggling readers

Diss. Diehl, Holly L. West Virginia University, 2005. 3170910.

...insight into the role of strategy acquisition in the comprehension ...following the reciprocal teaching framework—a reading intervention ...instruction in four comprehension strategies, questioning, predicting

Press the Escape key to close Internationalizing teaching, localizing English: Language teaching reforms through a south Chinese university


...teaching roles and methods; and (2) English language learner responses ...through a newly created English Language Department (ELD), and it has ...specifically using communicative language teaching (CLT) methods.

Press the Escape key to close Native Chinese language teachers’ beliefs and experiences on their teaching in the U.S.


...Chinese language teachers’ beliefs and experiences on their teaching in the U.S. ...self-efficacy and previous language learning experiences ...impact the teaching strategies of native Chinese language
Learning about otherness: A comparative analysis of culture teaching and its impact in international language teacher preparation


... Second/international language (L2) education contexts are learning about "otherness", teaching a new linguistic code and another study contrasts how culture teaching beliefs and visions develop

References (145)

Exploring the complexity of second language writers’ strategy use and performance on an integrated writing test through structural equation modeling and qualitative approaches

Diss. Yang, Hui-Chun. The University of Texas at Austin, 2009. 3371810.

...test on learning and teaching of English around the working knowledge of how strategies are used on integrated relationship between second language writers' strategy use and performance

References (138)

Making visible the invisible: Dual language teaching practices in monolingual instructional settings


...diversity into their literacy teaching even while teaching in English setting is monolingual. The dual language literacy pedagogies of the of participating in the dual language literacy work.

References (186)

The effects of the hierarchical concept map as an instructional strategy on second language learners’ literal and inferential comprehension of expository text


...empirical studies in first language education have highlighted as an instructional strategy for text comprehension context of a second language, such research remains

References (339)

Understanding Language to Support Equitable Teaching: How Beginning English Teachers Engage Complexity, Negotiate Dilemmas, and Avoid Deficit Ideologies

...they negotiate understandings about language from their coursework, pre-existing...among language-related domains, such as the teaching of writing, language study,

References (164)


...system for spoken English teaching and learning. Vygotsky's...theory and communicative language teaching approach provided...instruction in an SCMC language learning environment

References (235)

Diss. Gingrich, Randy Scott. The Ohio State University, 2003. 3093650.

...English/Language Arts teachers' own case stories while student teaching and...perceptions of teaching English/language arts through case stories...the teaching of English/Language Arts? Theories of narrative


...descriptive praise in teaching language to children with ASDs...on the acquisition of language skills in children diagnosed...descriptive praise in teaching language to children with ASDs

References (71)

Diss. Pearson, Lynn Ellen. The University of Texas at Austin, 2001. 3035162.

...polite requests by second language (L2) learners in second-semester...methods to teach pragmatics in language courses (Billmyer, 1990a)...SA strategy appropriateness; and (5) hearer-oriented strategies in directives.

Diss. Pearson, Lynn Ellen. The University of Texas at Austin, 2001. 3035162.

...polite requests by second language (L2) learners in second-semester...methods to teach pragmatics in language courses (Billmyer, 1990a)...SA strategy appropriateness; and (5) hearer-oriented strategies in directives.

Diss. Pearson, Lynn Ellen. The University of Texas at Austin, 2001. 3035162.

...polite requests by second language (L2) learners in second-semester...methods to teach pragmatics in language courses (Billmyer, 1990a)...SA strategy appropriateness; and (5) hearer-oriented strategies in directives.

Diss. Pearson, Lynn Ellen. The University of Texas at Austin, 2001. 3035162.

...polite requests by second language (L2) learners in second-semester...methods to teach pragmatics in language courses (Billmyer, 1990a)...SA strategy appropriateness; and (5) hearer-oriented strategies in directives.

...into the school day in World Language (WL) classrooms creates opportunities...a communicative approach to language teaching (CLT) through experience. CLT...develop functional ability in the language through communication (Savignon

Press the Escape key to close A correlational analysis of preferred teaching strategies and language acquisition measured by work sampling systems


...the correlation to archived language acquisition scores of the Work...at-risk preschool students' WSS language acquisition scores. All scores...educational attainment, and years of teaching experience. A correlational

References (187)

Press the Escape key to close How novice language teachers talk about teaching writing


...and demonstration teaching sessions of novice English language teachers in a...investigation is to examine how novice language teachers integrate theory and...teaching writing to English language learners during routine interactions

References (200)

Press the Escape key to close Teaching Marketing Strategy: Using Resource-Advantage Theory as an Integrative Theoretical Foundation


...literature on teaching marketing strategy and identifies...foundation for teaching marketing strategy. Third, we provide...the diverse strategies discussed in our and others' strategy courses. This

Images (2)

Cited by (11) References (34)

Press the Escape key to close The construct of effective online language teaching: Instructors' perspective


...without implementing appropriate language pedagogy that considers the...epistemologies, beliefs, and teaching methods. Focus on form episodes...perception of online language teaching and its place in language teaching.

References (235)
Use by Colombian adult English language learners: A phenomenological study


This study used language learning strategies (LLS). This study used processing, and (d) target language practice. Oxford’s classification transcription in native language and help from children

References (206)

Individual psychology in the teaching of foreign language and literature: A new approach in foreign language pedagogy and an Adlerian interpretation of selected works by Theodor Storm


In the field of teaching foreign/second language and literature at the application to the foreign/second language classroom situation. In both unfortunate gap between linguistic and language aspects on the one hand and

Teaching characteristics and practices which affect language and literacy development for students with complex communication needs


Students require knowledge of language and literacy specific to the non-verbal

Beliefs about language learning and teaching approaches of pre-service EFL teachers in Thailand


Learning during their practice teaching and the relationships between pre-service teachers’ beliefs about language learning and the relationships shared similar beliefs about language learning and most beliefs

Cited by (1)

The role of communicative competence and culture in current foreign language teaching

...of the language were a part of the regular language teaching. This examination...the theory says is required for language acquisition to occur was indeed what

38 Faculty members’ attitudes and concerns about communicative language teaching implementation in general English courses in Taiwan universities


...Language Teaching (CLT) has received intensive attention in the language...the university or college English language classes, there are no mandatory

Cited by (1) References (102)

39 Factors influencing oral corrective feedback provision in the Spanish foreign language classroom: Investigating instructor native/nonnative speaker status, SLA education, & teaching experience


...factors, including the native language of those involved in communication...feedback, most have compared non-teaching individuals outside of the...the few comparing NS and NNS language instructors have been largely

References (254)

40 Students’ and teachers’ perceptions of effective teaching in the foreign language classroom: A comparison of ideals and ratings


...principles of effective teaching, the foreign and second...language classes (101-202) across nine distinct languages at the University...students’ ratings on the language-teaching questionnaire


... Abstract English is the language of education and employment...their own principles and strategies to achieve the standards...strategies for English language teaching are sometimes modified

References (10)

42 Improving teaching and learning for English language learners

...numbers of Hispanics and English language learners (ELLs) in our public...

...and academic needs of second language learners. This context, in...

...documenting the cognitive reading strategies that middle school Hispanic

References (201)

43 Press the Escape key to close Literature in the teaching of "German as a second foreign language. Systematic use of literature with elementary levels of acquisition


...the university teaching of German as a foreign language. Consequently, the...

...students (previous foreign language learning experiences, expectations...

...resource, viewed as a dinamization strategy. This study

44 Press the Escape key to close On literature and the secret art of (im)possible worlds: Teaching literature through language

Diss.Yanez-Prieto, Maria-del-Carmen. The Pennsylvania State University, 2008. 3346388.

...integration of language and literature in foreign language education in reaction...

...description of a literature-through-language course for third-year students of

References (509)

45 Press the Escape key to close English as a second language teachers' preparation as reflected on the teaching/learning process


...have in relation to: learning/language acquisition theories, curriculum...

...knowledge was reflected in the teaching/learning process. The study...

...knowledge on learning theories, language acquisition theories, course

References (132)

46 Press the Escape key to close Developing a Culture-Based Rating Criterion Model for Assessing Oral Performances in Teaching Chinese as a Foreign Language

Diss.Chen, Guangyan. The Ohio State University, 2011. 3479788.

...teaching Chinese as a Foreign Language in the United States. Two problems in the...

...model. First, most current Foreign Language (FL) proficiency guidelines claim

References (183)

47 Press the Escape key to close Teaching units to lower language anxiety for 8th and 9th grade ESL students in Puerto Rico

...teaching units to lower language anxiety in the ESL classroom using innovative
...learn English as a second language.

Diss. De La Fuente Vallejo, Maria Isabel. Trinity College Dublin (University of Dublin) (Ireland), 1995. 1509830.

...skills in the Teaching of Spanish as a Foreign Language. The primary aim
...target communicative language use (involving the
...and communicative language ability (described

Motivational Teaching Strategies to Support Foreign Language Learning by Teen Mothers


...challenges they face in teaching teen mothers. The conceptual
...qualitative study are second language acquisition model and
...determine how foreign language teachers, administrator

References (181)

A grid and group explanation of educational preferences in English as a foreign language teaching: A case study of Thai university classrooms


...and preferences of foreign language instruction in a public university
...Thailand. Several data collection strategies were employed, including survey
...mainly adopted as a mode of teaching. However, the English faculty

References (185)

Teaching and Learning Language Arts: From Campus to Classroom and Back Again


...require extra teaching time to implement
...using multiple strategies to increase the
...Panel's report "Teaching Children to Read

Cited by (5) References (36)

Portuguese as a foreign language: Teaching and learning in the United States
learn Portuguese as a foreign language are interest in Brazilian culture country, familiarity with Spanish language, skills needed to reach professional currently teaching Portuguese as a foreign language are mostly women with Ph.

References (126)

Press the Escape key to close "How are they different?". A comparative study of native and nonnative foreign language teaching assistants regarding selected characteristics: Teacher efficacy, approach to language teaching/learning, teaching strategies and perception of nativeship

Diss.Liaw, En-Chong. The Ohio State University, 2004. 3141692.

...perceptions of language teaching." Teaching assistants languages, i.e. East Asian languages, versus in commonly taught languages, like teaching the target language and level of efficacy

Cited by (2)

Press the Escape key to close Teaching second language learners with technology: A case study of a teacher learning process


...process of teacher learning of teaching with technology by viewing ...learning plans, and learning strategies for their ultimate learning ...learning plans, and learning strategies; (3) Teacher learning is an

Press the Escape key to close EMBEDDED PROMPTING MAY FUNCTION AS EMBEDDED PUNISHMENT: DETECTION OF UNEXPECTED BEHAVIORAL PROCESSES WITHIN A TYPICAL PRESCHOOL TEACHING STRATEGY


...selected Strategy 2 last during... Embedded teaching methods have... teaching language skills, the

Cited by (2) References (9)

Press the Escape key to close An evaluation of the impact of the preservice teacher education program at the Defense Language Institute Foreign Language Center on the foreign language teaching beliefs of preservice language instructors


...beliefs about language teaching reflecting their... about foreign-language teaching predominantly... and practice teaching and rated them
References (122)

Press the Escape key to close The Development of Beliefs and Practices of Foreign Language Teaching Assistants


...teaching assistants believe about teaching and learning a foreign language based in three different foreign language departments at a northwestern...principles of communicative language teaching, although they did

References (148)

Press the Escape key to close Academic language teaching and learning in the third space classroom. A preservice teachers' perspective


...implement curriculum for academic language development. ...the results of the academic language survey, questionnaires and ...observations of the participants' teaching practices, debriefing sessions

References (144)

Press the Escape key to close Differences in strategy use among learners of Italian with various amounts of previous language experience

Diss. Sanders, Colclough Allison. The University of Texas at Austin, 2004. 3126149.

...type of their previous language experience. Additional ...their self-reported strategy use. ...years of language study reported using considerably more strategies than the

Press the Escape key to close Concept-based approach to second language teaching and learning: Cognitive linguistics-inspired instruction of English phrasal verbs


...instruction for second or foreign language learning. Such instruction is ...implementation of innovative language lessons on English phrasal verbs in order ...over. A total of 23 international teaching assistants were enrolled in the